

texts *London Underground journey planner with station index*

language focus giving instructions; giving directions; sequencing actions; imperatives; time clauses; prepositions of place;

key lexis *the tube; a journey by tube; It's on Piccadilly line; London is on The Thames; take a ... train for ...; change at ...; get off (the train); est-, west-, south-, north-bound train; When you are/get to ...; make sure;*

fluency and skills speaking; reading dense visual information; information transfer (visual to oral); writing short messages – note, e-mail, sms;

Lead-in

A loose talk on being a tourist/visitor in a big city. *What helps us to get about in big cities?/Are you good at map reading?/Do you have a good sense of space?*

Map reading

SS equipped with *Journey planners* in pairs answer the following questions. Brief reports follow.

- ☞ Locate these stations on the diagram: *Goodge Street, Embankment, Earl's Court, Kew Gardens.*
- ☞ Which lines are they on?
- ☞ Which zones are they in?
- ☞ Can you mark the four geographical directions these stations are in?

Sequencing model – reading

In pairs SS re-arrange a set of cut-up instructions telling how to get from Goodge Street station to Kew Gardens. They should find out what the starting point is themselves. Two presentations follow – final check with maps.

Goodge Street station is just round the corner.
First, take Northern Line to Embankment.
When you get off the train, change for District Line.
You are going west,
so make sure you take a westbound train for Richmond.
You can also take a train for Ealing Broadway or Wimbledon,
but then remember to get off at Earl's Court
and change for a Richmond train there.

Reconstruction – writing

SS prepare a similar set of instructions. Task: *You've decided with your group to have a day out in Greenwich. Write a note or e-mail to a friend instructing him/her how to travel by tube from Earl's Court to Island Gardens, where the group arranged to meet.*