

texts Two mixed-up paragraphs from *The New Cambridge English Course 2*, p. 14 cut into strips;

AUSTRALIAN ABORIGINES

The Karadjere people live in the desert of Western Australia, where climate is very hot. It rains from January to March, and the rest of the year is dry. They do not live in one place, but travel around on foot. They sleep in shelters made of dry tree branches. Their food is fruit, nuts, and kangaroo meat, and they eat fish in wet season; they also made bread from grass seeds. Water is often difficult to find. The Karadjere like music, dancing and telling stories. They do not wear many clothes.

AMAZON INDIANS

These people live in the Amazon basin, in Brazil, where climate is very hot and wet: It rains for nine to ten months of the year. They live in villages; their houses are made of wood, and the roofs are made of palm leaves. Several families live in each house. They travel by canoe. They eat fruit and vegetables, fish, and meat from animals and birds (for example monkeys, wild pigs, parrots). They like music, dancing and telling stories. They do not wear many clothes.

language focus Simple Present needed for describing habitual actions of groups and communities (third person plural); question formation; general *the* with adjectives (first exposure – *the new rich*; *the homeless*);

key lexis *a tribe*; *travel on foot*; *made of...*; *in the desert*; *climate (hot, wet, cold)*; *a shelter*; *food categories (revision)*; *varied diet*; *staple food/diet*; *urban groups (tribes)*; *belong to... (a group)*; *What do they do for a living?*; *have a busy, poor social life*; *celebrate (the summer, music)*; *occupy a house*;

skills close reading of two mixed-up texts; recognition of a simple text organisation; speaking – using knowledge of SS' own culture and society in L2;

Warm-up

How do you celebrate the summer season?; plan of the lesson on board;

Reading

- ☞ books out – a brief talk about the photos on page 14 – *How much can you tell about these people's lives from the photos?*; *Where do these people live?*; *Where do these people live?*; *How does climate affect the way they live?*
- ☞ SS read the lines of the two mixed-up texts
- ☞ task – in groups of three SS separate the strips and arrange them into paragraphs
- ☞ two presentations and final correction follow

Speaking 1

A shift in the lesson. Books closed. Introduce: *urban group (tribe)*; SS should name several distinct groups living in Polish cities. A possible list: *students, the new rich, the homeless, yuppies, squatters, the unemployed, street vendors, clubbers, lawyers, the retired*; *What kind of people belong to those groups?*

Question formation

Which questions would you ask to find out about the way these urban groups live? Elicit all essential questions and list them on board. Suggested questions:

- ☞ *What do these people do for a living?*
- ☞ *Where do they live?; Which places do they occupy?*
- ☞ *How do they travel?*
- ☞ *What food do they eat?; What is their diet like?; What clothes do they wear?; What things do they buy?*
- ☞ *Do they have any social life? (busy, poor, hectic, limited)*
- ☞ *Which places do they visit?*
- ☞ *What do they like doing?*

Speaking 2

Split the class into two groups. Each half choose an urban group to talk about and try to prepare a brief description based on the questions on board. The other group will then ask them these questions to find out which group they had in mind.

Homework

1. Reconstruct the class exercise with the two mixed-up texts. (web)
2. Write a short paragraph about an urban group of your choice? (web)